



**EARLY YEARS PUPIL PREMIUM STRATEGY
2022 – 2023 ACADEMIC YEAR**

The main barriers to learning for this cohort of children were limited acquisition of communication skills, low levels of self-regulation and a limited range of life experiences. We have used the additional Pupil Premium funding to contribute towards professional learning of staff to evolve children’s competencies and to continue to mitigate the impact of the pandemic on our children’s life experiences.

TARGETS	FUNDING RECEIVED	ACTIONS	IMPACT - MONITORING OF PROGRESS
<p>For 80% of children eligible for EYPP to be age appropriate for Speech and Language Development</p> <p>For 80% of children eligible for EYPP to be on track for Personal, Social and Emotional Development</p>	<p>£4,339.80</p>	<ul style="list-style-type: none"> • Early Identification of barriers to communication and strategies put in place to reduce these barriers • Undertake Wellcomm assessments and incorporate the identified areas of language development into everyday practice • Provide cover for staff to collate and analyse speech and language assessment information • Share information with parents regarding their child’s level of development and how to support their child’s communication skills at home. Parent Partnership meetings held each term • Provide a language rich environment which encourages the children to communicate with both adults and peers • Provide enrichment experiences to broaden children’s life experiences – Visit to Kingswood Trust, visit from the Puppeteer and an Animal experience • Curriculum designed to support a strong sense of routine and agency 	<p>The trackable cohort in relation to monitoring the impact of identified actions were children who were on roll for the academic year 2022/2023. There were eight children in this cohort</p> <p>100% of the children eligible for EYPP were on track for Personal, Social and Emotional Development at the end of the academic year</p> <p>88.9% of the children eligible for EYPP were age appropriate for Speech and Language Development at the end of the academic year</p> <p>9.4/10 parents found the Wellcomm Language sheets useful to support learning at home</p> <p><u>Parent Comments - July 2023:</u> ‘Having social difficulties with children, the teachers have worked wonders with every aspect and pushed her limits. My child wakes up every morning and is excited and ready for her school day’ ‘The school and staff have adapted to my child’s needs. Continuously evaluating strategies used to ensure that he has always been included, developed and remained happy and settled in nursery’</p>