



EARLY YEARS PUPIL PREMIUM STRATEGY

2020 - 2021

The main barriers to learning for this cohort of children were limited acquisition of communication skills in English and a limited range of life experiences. The majority of this vulnerable learning group are displaying lower levels of attainment, most notably in the areas of Communication and Language, and Personal and Social development. This has been further compounded by the Covid-19 global pandemic, severely restricting the children’s ability to socialise with others and to develop communication skills outside the home environment. We have used additional Pupil Premium funding to mitigate the impact of the pandemic on our children’s learning experiences.

TARGETS	FUNDING RECEIVED	ACTIONS	IMPACT - Monitoring of Progress
<p>To make at least expected progress in communication skills.</p> <p>To make at least expected progress in Personal and Social skills</p>	£4420.20	<ul style="list-style-type: none"> Professional learning for staff as identified in Learning Priority One in the Federation Learning Plan Purchase of additional resources to ensure access to a broad and balanced curriculum when working in ‘bubbles’ Resources and cover for staff to support home/remote learning Additional staffing capacity sourced through supply agency to support enrichment experiences – Visit(s) to the Kingswood Trust. 	<p>Average steps progress for children - Expected progress is 3 steps across the year.</p> <p>Of the children attracting EYPP at APNS 30% made 4 steps +, 50% made 3 steps and 20% made less than expected, and out of this group one child was found to have a hearing difficulty and one missed 10 weeks of school due to the impact of the pandemic.</p> <p>All children made more than expected progress in all aspects of PSE.</p> <p>Parent Voice – July 2021: “I can’t thank the nursery and all staff enough, you have all done amazing, especially during the pandemic to keep life as normal as possible for kids and keep them learning”.</p>